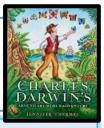


Curriculum Newsletter

Year 6 – Summer 2025

This term our learning journey is Voyage of Discovery

Travel with us as we join Charles Darwin aboard 'The Beagle' and learn all about his amazing discoveries



We are scientists

Science knowledge and skills will include

- Learning how all animals are classified into groups according to observable characteristics and based on similarities and differences.
- Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Communicating and explaining our findings in different ways including tables, charts and graphs.

We are geographers

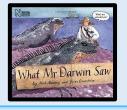
Geography knowledge and skills will include

- Using atlases, globes and maps to locate places with increased independence.
- Using the correct geographical language to describe the features of locations.
- Learning about the geography of our local area linked to our Learning Journey.

We are historians

History knowledge and skills will include

- Begin to know key dates, characters and events of a period studied.
- Recognising how key people have influenced the lives of people today.
- Exploring the history of a local area linked to our Learning Journey.



English

- Apply existing knowledge to produce the following genres of writing linked to our journey: a non-chronological report, poetry, an instructional text, a visitor's guide a narrative and descriptive writing.
- Focus on improving our GPS knowledge and understanding including Year 6 punctuation.
- Evaluate, edit and improve written work.
- Apply Year 5/6 spellings and revised spellings from previous years, accurately.
- Use VIPERS to develop reading skills across a range of texts.

Key Text: Charles Darwin's Around the World Adventure

Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning and problem-solving questions.
- Combine areas of maths to solve more complex problems, including multi-step.
- Revise mathematical concepts taught throughout KS2
- Tackle 'no-goal reasoning' questions to develop and apply the skills of understanding the wording of questions.
- Use of stem sentences to develop verbal reasoning.
- Complete whole-class journalling tasks

RE/PSHE/RSE

We will be exploring Humanism, Sikhism and Hinduism and learning how they view the world. In RSE we will be looking at how we can best take care of our mental health.

Music - Knowledge and Skills

We will be learning and performing songs on the theme of nature and animals. We will also listen to the pan pipe music of South America.

Art - Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a botanical drawings and leaf prints. We will explore the work of Georgia O'Keefe.

<u>Physical Education: Knowledge and skills</u>

Our PE focuses this term are cricket, athletics, rounders and tennis

Computing – Knowledge and Skills We will be creating digital content, choosing most appropriate software and considering the audience with the stimulus linking to our learning journey.

<u>DT – Knowledge and skills</u>
We will be designing a moving creature with a range of mechanisms that link to Darwin's explorations.

Rights Respecting Schools

Article 14: Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights.

Supporting learning at home

- Additional homework may be sent in preparation for secondary school.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 10 minutes each day.
- Your child should continue to log onto Educake where they will find a wealth of materials to support their independent revision.

Reading

Accelerated Reader

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.



Year 6 Events and Key Dates

W/B 12th May – SAT Week

Monday 2nd June – Puberty (school nurse)

Tuesday 3rd June – Loudmouth PSHRE workshop

Wednesday 11th June – Reflexions (social media) workshop

Wednesday 18th June – Reflexions (transition to secondary) workshop

Thursday 19th June – Phase 5/6 Sports Day

Tuesday 15th July – Year 6 Presentation Assembly

Thursday 17th July – Year 6 Celebration Day